

AUN & ASEAN+3

Educational Forum and Young Speakers' Contest

OPERATIONAL GUIDELINE



Prepared by

ASEAN University Network Secretariat

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PROGRAMME SUMMARY

AUN & ASEAN+3 Educational Forum and Young Speakers' Contest

The AUN Educational Forum and Young Speakers' Contest is one of the flagship youth activities of ASEAN University Network (AUN) which was first launched in 1998. This activity was previously known as AUN Educational Forum and ASEAN Young Speakers' Contest separately. However, at the 16th AUN Board of Trustee (BOT) Meeting in Siem Reap, Cambodia, the Board members agreed to merge the two activities into one to ensure cost-effectiveness as well as intensify the learning outcome and impact to the students. The merged activities were thus renamed as AUN Educational Forum and Young Speakers' Contest.

The activity is in line with one of the AUN's overarching objectives which is to promote ASEAN awareness especially amongst the youth through cooperation among students and scholars in a way that encourages familiarity and friendship both among themselves and with the ASEAN community. It is also a strategy to build up in-depth awareness in order to capture diversity and prepare the next generation of leaders. And in 2011, the forum was expanded to include the dialogue partners of ASEAN, namely China, Japan, and Korea, or also known as the ASEAN Plus Three. This will allow the students to be familiar not only within their own community but as well as with their neighbors.

Additional developments came when the forum marked the introduction of the "ASEAN Youth Summit". A group of students assumes roles of the key policymakers of their respective countries and discusses major issues on the regional agenda in a simulated ASEAN Summit setting. Subsequently, the forum concludes with the Joint Statement which contains various recommendations on key issues affecting the region. Then, the Joint Statement will be tabled at the related ASEAN meetings through the ASEAN Secretariat and Senior Officials Meeting on Youth (SOMY). An example of the Joint Statement appears as [Annex 1](#) and [Annex 2](#).

Objectives:

1. To provide a platform for the youth of ASEAN+3 to express their concerns for the region and their perception of its future that will benefit respective communities, countries, and the region as a whole;
2. To enhance knowledge, rhetorical, and analytical skills for students from ASEAN+3 nationals through active learning by integrating several activities that allow them to learn and engage by listening, sharing, exchanging, and reflecting different aspects of knowledge, values, and attitudes from other nations;
3. To create networks of friendship among participants which could further develop into ASEAN+3 youth collaborative networks; and
4. To promote ASEAN+3 spirit through the cooperation among young ASEAN+3 nationals through academic and non-academic activities.

Participations:

There are **three representatives** from each university as follows:

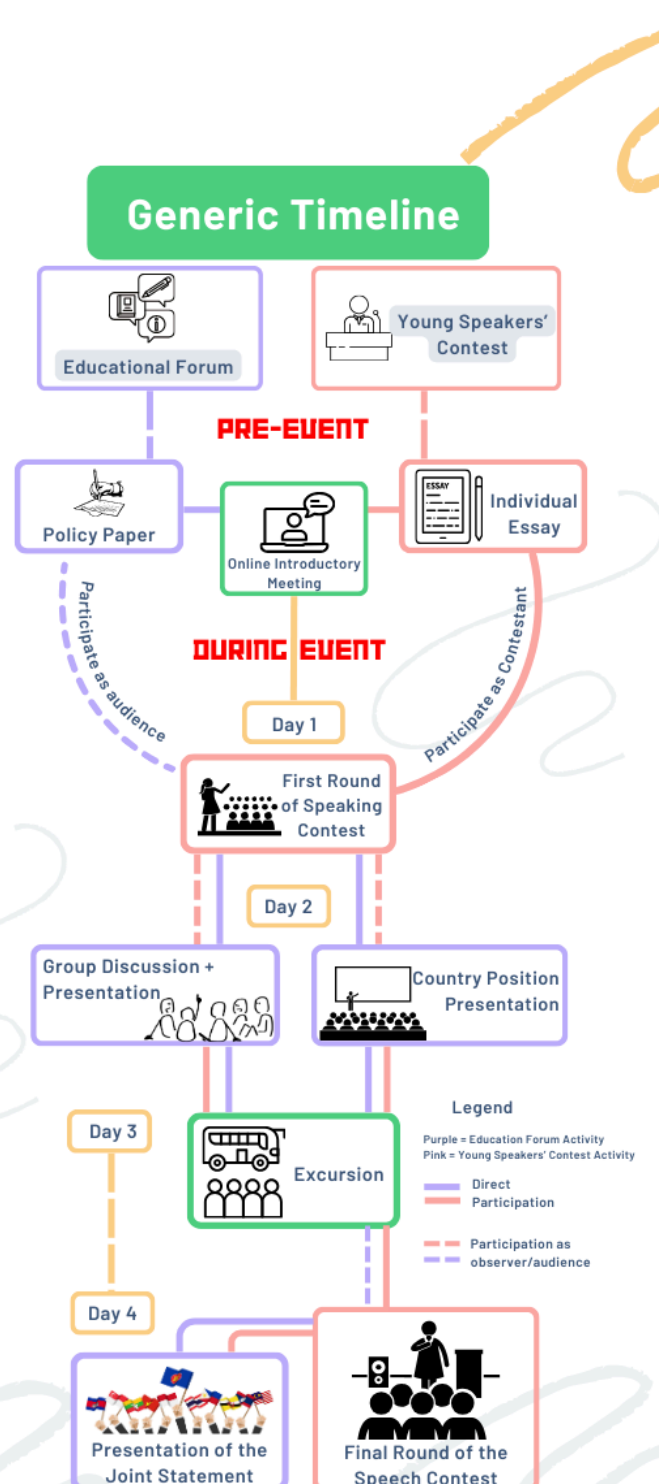
1. One undergraduate student for Educational Forum
2. One undergraduate student for Young Speakers' Contest
3. One accompanying faculty staff

Forum Activities

In general, the Forum includes academic programmes geared towards real-world public issues of common concern in the East Asian region, which include:

1. Young Speakers' Contest
2. Educational Forum
3. Special Lectures
4. Discussion and Workshops on ASEAN+3 related issues

Note: The Young Speakers' Contest and the Educational Forum are the two separate major activities held back-to-back with each other.



Hosts of the ASEAN University Network (AUN) and ASEAN+3 Educational Forum and Young Speakers' Contest (1998-2022)

	HOST	YEAR	CITY	COUNTRY
1 st	Chulalongkorn University and Burapha University	11-24 May 1998	Chonburi & Bangkok	Thailand
2 nd	Vietnam National University- Hanoi	17-30 May 1999	Hanoi	Vietnam
3 rd	Universiti Brunei Darussalam	15-27 May, 2000	Bandar Seri Begawan	Brunei Darussalam
4 th	Universitas Gadjah Mada	14-26 May 2001	Yogyakarta	Indonesia
5 th	Universiti Malaya and Universiti Sains Malaysia	13-25 May 2002	Kuala Lumpur & Penang	Malaysia
6 th	Myanmar Ministry of Education, University of Yangon and Institute of Economics	15-28 August 2004	Yangon	Myanmar
7 th	De La Salle University	7-20 May 2005	Manila	Philippines
8 th	National University of Singapore	21-31 May 2006	Singapore	Singapore
9 th	National University of Laos	13-23 May 2007	Vientiane	Lao PDR
10 th	Universiti Brunei Darussalam	20-27 May 2008	Bandar Seri Begawan	Brunei Darussalam
11 th	Universitas Indonesia	16-24 June 2009	Jakarta & Bandung	Indonesia
12 th	Mahidol University	2-8 May 2011	Nakorn Pathom & Kanchanaburi	Thailand
13 th	Vietnam National University- Ho Chi Minh City	24-30 June 2012	Ho Chi Minh City	Vietnam
14 th	Institut Teknologi Bandung	3-9 June 2013	Bandung	Indonesia
15 th	Universiti Kebangsaan Malaysia	18-25 Jan 2015	Bangi	Malaysia
16 th	Mahidol University	8-10 Oct 2016	Nakorn Pathom	Thailand
17 th	National University of Singapore	22-26 May 2017	Singapore	Singapore
18 th	Universitas Indonesia	1-5 May 2018	Depok	Indonesia
19 th	Chiang Mai University	10-14 June 2019	Chiang Mai	Thailand

Forum Themes (1998 – 2022)

1st AUN Educational Forum

11 - 24 May 1998, Chonburi and Bangkok, Thailand

2nd AUN Educational Forum

17 - 30 May 1999, Hanoi, Viet Nam

3rd AUN Educational Forum

“Education on Environment and Culture in the New Millennium”

15 - 27 May 2000, Banda Seri Begawan, Brunei Darussalam

4th AUN Educational Forum

“With ASEAN Spirit to Strengthen Cultures and Unity”

14 - 26 May 2001, Yogyakarta, Indonesia

5th AUN Educational Forum:

“Environment and Cultural: The Heritage of the Future”

13 - 25 May 2002, Kuala Lumpur and Penang, Malaysia

6th AUN Educational Forum

“ASEAN in the Knowledge Age: Building ASEAN Studies Learning Societies”

15 - 28 August 2004, Yangon, Myanmar

7th AUN Educational Forum and Young Speakers’ Contest

“ASEAN Commonalities: Harnessing the Power of 10”

7 – 20 May 2005, Manila, the Philippines

8th AUN Educational Forum and Young Speakers’ Contest

“Tertiary Education in ASEAN: Perspectives from Young Leaders”

21 – 31 May 2006, Singapore

9th AUN Educational Forum and Young Speakers’ Contest

“One ASEAN at the Heart of Dynamic Asia”

13-23 May 2007, Vientiane, Lao PDR

10th AUN Educational Forum and Young Speakers’ Contest

“How ASEAN Can Move Forward Towards a Single ASEAN Community”

20-27 May 2008, Bandar Seri Begawan, Brunei Darussalam

11th AUN Educational Forum and Young Speakers’ Contest

“Global Economic Crisis: Challenges and Opportunities for ASEAN”

17-24 June 2009, Jakarta and Bandung, Indone

12th AUN and 1st ASEAN+3 Educational Forum and Young Speakers’ Contest “Strengthening ASEAN+3 Higher Education through Community Engagement”

2-8 May 2011, Nakorn Pathom, Thailand

13th AUN and 2nd ASEAN+3 Educational Forum and Young Speakers’ Contest

“Global Citizenship and Intercultural Competence”

24 – 30 June 2012, Ho Chi Minh City, Viet Nam

14th AUN and 3rd ASEAN+3 Educational Forum and Young Speakers’ Contest

“Roles of the Future Leaders of ASEAN+3 Toward Overcoming Connectivity Problem for Economic Growth”

3 – 9 June 2013, Bandung, Indonesia

15th AUN and 4th ASEAN+3 Educational Forum and Young Speakers' Contest

“Developing ASEAN+3 Economic Integrated Community: Issues on Gender Equality, Minority Groups, and Persons with Disabilities”

18-25 January 2015, Bangi, Malaysia

16th AUN and 5th ASEAN+3 Educational Forum and Young Speakers' Contest “Strengthening ASEAN+3 Towards Sustainable Development Through Community Engagement”

8-10 November 2016, Nakorn Pathom, Thailand

17th AUN and 6th ASEAN+3 Educational Forum and Young Speakers' Contest

“ASEAN+3 in an Era of Global Uncertainty: Responses and Optimism”

22-26 May 2017, Singapore

18th AUN and 7th ASEAN+3 Educational Forum and Young Speakers' Contest

“The Relevance of Higher Education in the Digital Era”

1-5 May 2018, Depok, Indonesia

19th AUN and 8th ASEAN+3 Educational Forum and Young Speakers' Contest

“Social Sustainability in ASEAN+3: The Challenges of Inclusive Growth”

10-14 June 2019, Chiang Mai, Thailand



Educational Forum Preparation Guide



A. Background of the Educational Forum

What is the Educational Forum?

The Educational Forum is a simulation of an ASEAN Youth Summit. It is a platform for undergraduate students whose interest is vested in public affairs, politics and international relations to represent their own country by voicing out their opinions that reflect their country's position and interests towards the given ASEAN+3 related issues. The objectives of the forum are as follows:

1. To expose students in an international setting to develop their appreciation towards regional diversity;
2. To serve as a training ground for future leaders of the region in policy making;
3. To practice students' diplomatic skills through proper observation of protocols, cultural differences and beliefs;
4. To enhance students' negotiation and communications skills in an international setting;
5. To develop critical thinking of the students through a series of dialogues; and
6. To promote mutual trust and friendship among youths of the region through working groups, networking and activities.

How does the Educational Forum work?

In a formal policy meeting, general rules and procedures are usually observed. These rules are generally called **parliamentary procedures**.

Thus, the Educational Forum will be operated with its proper decorum, rules, and procedures to facilitate a formal, professional, efficient, and effective policy discussion. In this regard, the Educational Forum will deploy procedures based on ***a combination of ASEAN Summit Parliamentary Procedures and Model United Nations (MUNs)***. However, in order to emphasize the ASEAN spirit in the process, the delegates will work on a **consensus basis**. In other words, there is no voting in the process. This is one of the most important principles of ASEAN. Lastly, the Forum will stimulate the real diplomatic and governmental dialogues or meetings as they are in ASEAN and ASEAN Plus Three platforms.

The general rules and procedures will be elaborated in other sections of the guidebook.

B. Expected Outputs

In the Pre-Forum Assignments, delegates will produce the following outputs:

- Prepare a 10 minute Country Position Presentation (Group Work by Country)

At the Forum, delegates have to deliver 3 outputs:

1. Deliver the 10 minute Presentation of Country Position (Group Work by Country).

Note: For the 20th AUN and 9th ASEAN+3 Educational Forum and Young Speakers' Contest, Country Position will be presented online on Pre-Forum Day 2 (22 February 2023)

2. Working Group Recommendations
3. Drafting the Youth Joint Statement (Working Groups)

At the end of the Forum, the final output is the **Youth Joint Statement**. The delegates will work together through working groups to draft a Youth Joint Statement on the given topic (details on how to write the expected outputs will be discussed further in the sub-sections).

(I) Policy Paper

*****All delegates must submit their individual Policy Paper prior to the Forum to the AUN Secretariat within the deadline.**

A Policy Paper is basically an essay detailing your country's policies, viewpoints, and position on the given theme that will be discussed during the Forum. It serves as a roadmap for how a delegate can properly represent their country based on the country's actual policies and national interests. Thus, the statements are based upon the knowledge that the delegation has acquired through their research of the country's position on the given agenda.

The Policy Paper serves several functions for the delegate's preparation for the Forum. First, it provides an important exercise in expressing concise national policy views, or simply what the country thinks of the issue. Second, it provides an important guidepost in the preparation efforts of each delegate. It gives them parameters for how they act and what to say during the Forum. Policy Paper also serves as a policy reference file in the agenda discussed in the Forum. This will then help the Forum have clearer, more concise, and more directed discussions during the deliberations.

Format and Length

- 1 page
- Times New Roman, fontsize 12, single spaced
- Papersize: A4
- Heading will include:
 - Line 1: Heading e.g. The 20th AUN and 9th ASEAN+3 Educational Forum
 - Line 2: Country's official name
 - Line 3: Topic of the Forum e.g. "What is your country's policy/action plan for promoting inclusive and resilient workforce?"

Content

The content of the policy paper is the core of the conference, as it provides facts and direction for discussion. It also serves as a map of the delegate's journey towards the achievement of their country's position. The content must consist of **THREE PARAGRAPHS** containing the following:

o Paragraph I: Background of the Topic

Utilize this paragraph to clearly outline the main problems associated with the agenda. The point of the paragraph is to provide a basic foundation for the current situation associated with your topic. The content of the first paragraph should include:

- Brief introduction about the issue
- How the issue affects your country
- Positions on the issue of major blocs or organizations (i.e. United Nations, etc)

o Paragraph II: Position taken by your country

(NOT your personal views)

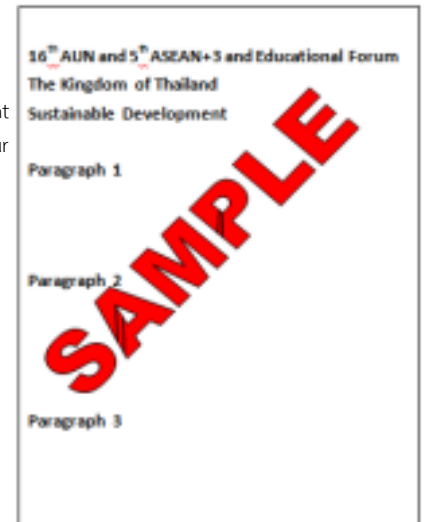
This paragraph is an opportunity for you to show the depth of your knowledge about the past and current situations with regards to the agenda. The content should include the following:

- Your country's position on the issue
- Your country's policies and justification on the issue
- Your country's actions or resolutions taken on the issue
- Quotes or brief statements by your country's leaders or government about your country position on the issue (if any)

o Paragraph III: Solutions proposed by your country

This paragraph will set your paper apart from others that will affect the overall evaluation of your position paper. Utilize this paragraph to list solutions to the problems you have discussed. Make sure to discuss the following:

- Solution or resolution your country might propose on the issue
- Restate your country's firm position on the issue
- Summarize what you hope to achieve throughout the duration of the Forum



Beware When Writing a Position Paper

- **Keep in mind the interest of your nation, not your personal opinions:** You may offer your own ideas or suggestions on the issue but they must be consistent with national interests and current national policies of the country that you represent.
- **State from the voice of your country:** You have to represent the position of your assigned country, you should not speak in the first person (“I think that”), but with the voice of the country you represent (“**Country Name** believes that ...”).
- **Write clear, concise, and simple sentences:** Give sufficient yet brief details, no need for long explanation and avoid flowery wording. Stick to simple language and sentence structure.
- **Focus on policy analysis, not simply the facts.**
- **Quotes:** Refer to quotes and other statements from government leaders where applicable.

(II) Presentation of Country Position

***After all delegates have submitted their individual Policy Papers to the AUN Secretariat, they have to prepare a 10-minute presentation of Country Position as a group work by country prior to the Forum.

Steps in Preparing the Presentation

1. After registration is closed, the AUN Secretariat will link up the delegates from the same country prior to the Forum.
2. Prior to the Forum, the delegates from the same country will prepare a 10 minute **presentation of their Country Position based on their individual Policy Paper** that they have submitted earlier to the AUN Secretariat. The delegates are expected to prepare **ONE Country Position of Powerpoint Presentation for 10 minutes**.
3. On the second day of the online event, delegates will nominate group representatives to deliver this 10 minute presentation.
4. After the speech presentations, the remaining delegates are encouraged to ask questions and provide comments to seek further clarification and/or provide opinions by observing the Forum's decorum such as by raising *Point of Inquiry and Motion to Comment*.

(III) Working Group Recommendations

***Each Working Group will deliver a presentation of their recommendations based on given topic at the Forum

What are Working Group Recommendations?

Working group recommendations are the output of discussion by each working group according to a given sub-topic under the main theme. These recommendations will serve as the preliminary inputs for drafting the joint statement at a later stage.

Steps in Preparing the Working Group Presentation:

1. At the Forum, the delegates will be divided into working groups with given sub-topics
2. Each group will discuss issues related to the given sub-topic within a limited timeframe
3. Each group will choose group representative(s) to deliver a 20 minute presentation in Powerpoint at the Forum to the entire delegates

(IV) Drafting a Joint Statement

What is a Joint Statement?

- **Definition:** A Joint Statement is the final output after the Educational Forum. It is a formal statement of opinion or recommendation to be presented to the ASEAN Senior Officials Meeting on Youth (SOMY) through the ASEAN Secretariat.
- **Content:** The content of the Joint Statement must be directly concerned with the agenda or issue discussed during the Forum and it must accurately represent the position and national policy of the body with the spirit of collaboration and inclusiveness among the members of the ASEAN+3.
- **Consensus:** The final Joint Statement must be agreed on by all delegates before adoption to address the ASEAN principle concept to work by “consensus” basis.

The format of a Joint Statement

1. Title

- Topic, Venue, Date

2. Introduction

- Paragraph 1: Introduce the entire delegation
- Paragraph 2: State your acknowledgement of the issue under consideration and define briefly the issue under consideration
- Paragraph 3: Acknowledge roles of stakeholders to solve the issue under consideration
- Paragraph 4: State your roles as youth of the region
- Paragraph 5: Briefly explain your proposed recommendations
- Paragraph 6: Declare your recommendations

3. Recommendations

How to write recommendations:

- Begin the sentence with a verb
- Use **Operative Clauses** (Refer to Table: [The Use of Operative Clauses](#)) to explain what the Forum will do to address the issue
- Be SMART (Specific, Measurable, Achievable, Relevant, and Time-bound)
- Give sufficient details and how to implement it (for example, if one calls for a new program, think about how it will be funded and what body will manage it)
- Cite facts where applicable

Format:

- *Sub-topic 1*
 - Recommendation 1
 - How to implement
 - Recommendation 2
 - How to implement
 - Etc.
- *Sub-topic 2*
 - Recommendation 1
 - How to implement
 - Recommendation 2
 - How to implement
 - Etc.
- *Sub-topic 3*

- Recommendation 1
 - How to implement
- Recommendation 2
 - How to implement
- Etc.

4. Closing

Note: When drafting the Joint Statement, please refer to the examples of the Joint Statement in [Annex 1](#) and [Annex 2](#).

The Use of Operative Clauses

Operative clauses are used to **address solutions to issues** addressed earlier in the Joint Statement. These clauses are action oriented and should include a verb at the beginning of your sentence, followed by the proposed solution.

Each clause should follow the following principles:

- Support one another and continue to build your solution
- Add details to your clauses in order to have a complete solution
- Operative clauses are punctuated by a semicolon, with the exception of your last operative clause which should end with a period.

The following are the sample Operative Clauses:

Accepts	Draws the attention	Recommends
Affirms	Emphasizes	Regrets
Approves	Encourages	Reminds
Authorizes	Endorses	Requests
Calls	Expresses its appreciation	Solemnly affirms
Calls upon	Expresses its hope	Strongly condemns
Condemns	Further invites	Supports
Confirms	Further recommends	Takes note of
Congratulates	Further requests	Transmits
Considers	Further resolves	Trusts
Declares accordingly	Notes	
Deplores	Proclaims	
Designates	Reaffirms	

C. General Rules and Procedures

(I) Personnel

The participants in the Forum are usually classified into the following groups: The Delegates, the Dais, Staff, Secretariat, and Observers and Advisers. Their duties and responsibilities are as follows:

The Delegates

The delegates are participating students working on behalf of their respective countries by representing their national interests and interpreting their national policies. The delegates have the right to raise their points in the Forum for a smooth flow of discussion.

Important Notes for the Delegates during Formal Session:

Speak in a third person perspective: When the delegates would like to address their motion to the Chair, they must speak as third person



"I would like to comment..."



"The delegate of (country) would like to motion for...(Motion)..."



"(Country) motions to ...(Motion)..."

The delegates must raise their name plates before requesting for a Motion

The Dais

The Dais consists of

- Chair: Representative of the AUN Secretariat;
- Co-Chair: Representative from Host University; and
- 2 Rapporteurs: Representatives from the Host University.

The Dais are responsible for

- Righting the conduct of the delegates in the Forum *through Motions and Points raised by the delegates;*
- Serving as adjudicator in committee discussions; and
- Ensuring the correct flow of simulation.

Staff

The Staff attend to the special requests of the delegates. When they would like to communicate with other delegates through passing of notes, they have to give it through the staff and the staff will give them to the recipient of the note. They also assist the Dais in making copies of the minutes and draft joint statements.

The Secretariat

The Secretariat is generally composed of the ASEAN University Network Secretariat and the host University.

They are responsible for:

- Coordinating among the delegates;
- Collecting and compiling the submitted policy papers and country profiles;
- Promoting good interaction and facilitation among the delegates; and
- Overseeing the overall flow of the Forum.

Observers and Advisers

The Observers are the Forum's formal term for the audience, while the Advisers are composed of the academic advisers from the delegates' respective universities. The observers have no power to say anything in the Forum nor express their opinions while the advisers will be given a chance to give comments/clarifications and suggestions ONLY during review of the draft Joint Statement. **During the policy discussions, the Chair will not entertain any comments from the advisers.**

(II) Forum Procedures

The delegates must follow Forum procedures for continued flow of the Forum discussions by observing the Motions.

Motions are used in the discussion of the Forum; each may vary depending on the issue at hand or the initiative of a delegate to raise such a point. The following is a list of the motions and procedures that need to be observed and followed during the Forum. The motions are categorized into 5 main Motions:

1. Introductory Motions
2. Main Motions
3. Subsidiary Motions
4. Incidental Motions
5. Privileged Motions

STEP 1: Introductory Motions (Session 1)

These motions are used to start the Formal Session.

1. Formal Session Declared (Chair)

The Chairperson declares the Forum to be in Formal Session.

2. Roll Call (Chair)

The Roll Call is done after the committee is declared to be in Formal Session. It is to determine the attendance of the delegates. The delegates have to stand up with their name plates and present themselves in third person. For example: *“Honorable Chair, respective members of the Dais, my fellow delegates, the delegate of the Republic of the Union of Myanmar is present”*.

3. The Setting of Agenda (Chair)

After declaring the body in a Formal Session and taking the Roll Call, the Chair will set the agenda to select the order of issues or topics to be discussed at the Forum. However, the setting of the agenda is only possible when there is more than one agenda to be discussed in the Forum; but if there is only one agenda, the chair will automatically adopt the agenda as it is.

4. The Speakers List (Chair)

The Chair will refer to the Speakers List and determine the order of the speakers.

At Formal Session 1, the speakers are representatives of delegations by country. They will deliver a 10-minute speech about their Country Position that they have prepared in advance.

The speakers must raise their name plates to show their intention to be part of the Speakers List and wait until the Chair has acknowledged their request.

This is where the delegates deliver their speeches about their Country Positions in the order selected by the Chair.

5. Setting the time for the Speakers (Chair)

The Chair will determine the time allocation for each speaker to present Country Position *which is 10 minutes*. When the speaker exceeds the time limit, the Chair will remind him/her to wrap up.

6. Raise a point to the last speaker (Delegates)

After all delegates have delivered their Country Position presentations, all delegates are encouraged to seek further clarifications or give a comment to the speaker. So, the delegates can motion to the Chair as follows:

- **Point of Inquiry:** If any delegates want to ask questions or seek clarifications from the speaker, the delegate can raise this motion. Note that you have to address your inquiry to the Chair, not the speaker. A Point of Inquiry should sound like this: *The delegate of Indonesia would like to ask the delegate of Vietnam how he thinks his suggestion will further foster collaboration between ASEAN and its dialogue partner?*
- **Motion to Comment:** This allows delegates to give comments to the speech given by the speaker. Take note that the comment should focus more on the content of the speech rather than the manner of delivery. For example: *The delegate of Cambodia would like to express its appreciation to the delegate of Brunei for bringing the issue on the importance of collaboration amongst the youth of the region especially in the field of science and technology, the delegate of Cambodia agrees with the delegate of Brunei and this delegate is looking forward in further working with the delegate of Brunei on this specific matter.*

STEP 2: Working Group Discussions (Session 2)

1. After Step 1, A representative of the delegation will motion for the *Working Group of the House* to work on drafting recommendations of the Joint Statement.
2. The Chair will divide the delegates into working groups with sub-topics.
3. Each group will discuss and draft recommendations of their assigned sub topics (Session 2). They are allowed to use laptops, Ipads, and other electronic devices to do research.
4. Each group will choose group representatives to deliver a 20 minute presentation of their working group outcomes

STEP 3: Presentation of Working Group Outcomes (Session 3)

1. Motion for *Presentation of the Output Per Working Group* will be raised.
2. The Chair will open the *Presentation List*. The speakers will raise their placards and wait until the Chair has acknowledged their request.
3. Group representatives will deliver the 20 minute presentation according to the Speakers List.

STEP 4: Discussion & Amendment of Recommendations

1. After the working group presentations, other delegates are encouraged to seek further clarification, comment, suggest, and discuss by using the following motions:
 - *Point of Inquiry*
 - *Motion to Comment*
 - *Moderated Caucus*
 - *Unmoderated Caucus*
2. The delegates of each working group will take note of the comments of other delegates.
3. The delegates will amend recommendations of their assigned sub-topics based on previous discussions and given comments.

STEP 5: Drafting the Joint Statement (Working Group Representatives)

1. Each group will choose 1-2 representatives who will draft the Joint Statement with other groups.
2. The group representatives will merge recommendations from all groups and draft Joint Statement together.
3. The groups will choose 1 representative from each working group to present the final version of their draft Joint Statement.

STEP 6: Presentation & Adoption of Joint Statement

1. A representative among the groups will motion for *Presentation of the Draft Joint Statement*.
2. The representatives will present the Draft Joint Statement.
3. If there are no objections, the Joint Statement will be adopted.
4. Motion to *Adjourn* to close the meeting .

(III) Summary of Motions Used by the Delegates:

Introductory Motions

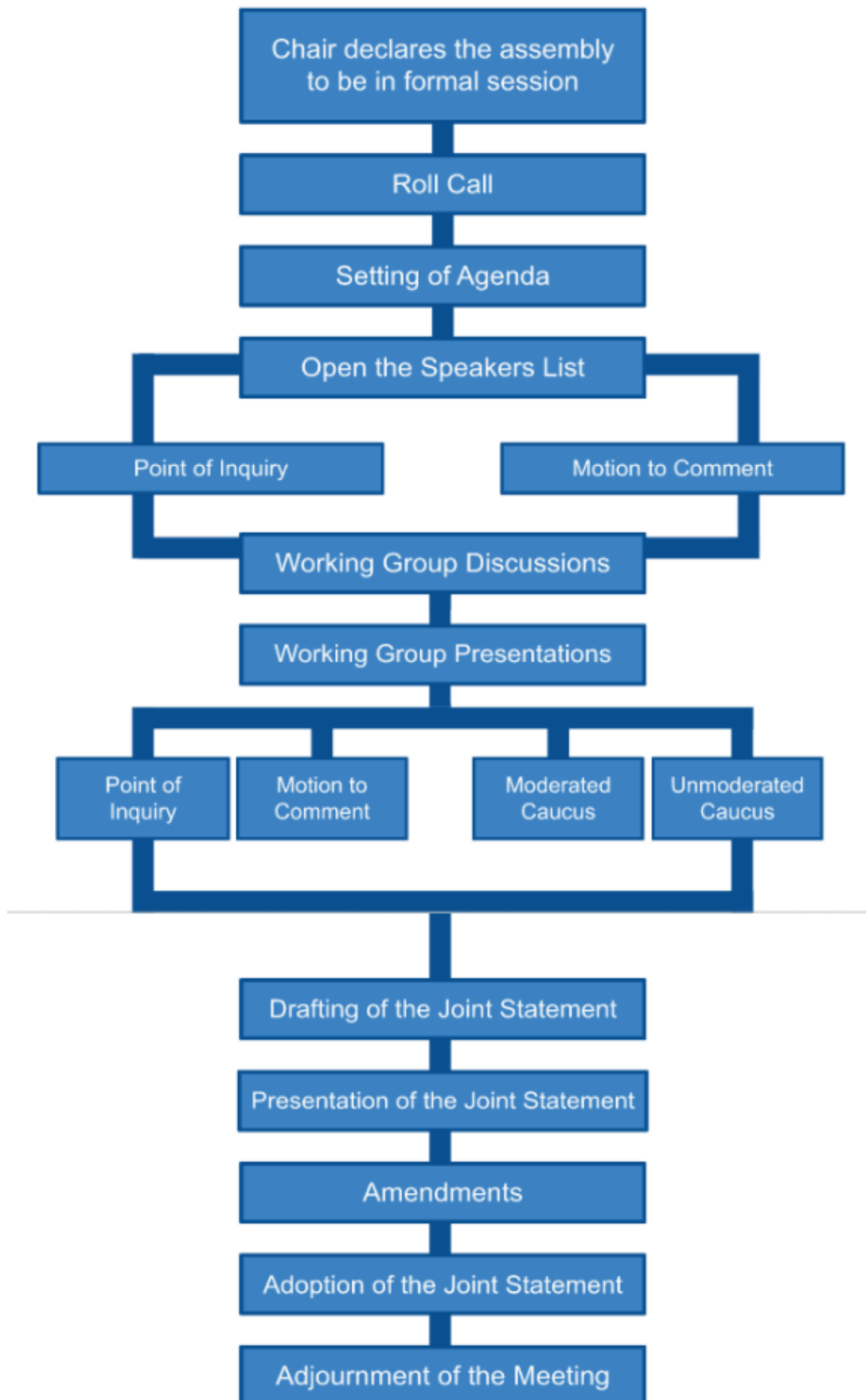
TYPE OF MOTIONS	NAME OF MOTIONS	HOW TO USE IT
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1. Introductory Motions (used to start Formal Session)	Point of Inquiry	If any delegates want to ask questions or seek clarifications from the speaker, the delegate can raise this motion. Take note that you have to address your inquiry to the Chair not the speaker
	Motion to Comment	This allows delegates to give comments on the speech given by the speaker. Take note that the comment should focus more on the content of the speech rather than the manner of delivery.

Main Motions

TYPE OF MOTIONS	NAME OF MOTIONS	HOW TO USE IT
2. Main Motions (used to facilitate preparation for the content of joint statement after delegates have given speeches)	Moderated Caucus	The delegates will remain seated. It is a formal debate when the delegates would like to discuss or share opinions on an issue. They will raise their placards, and the Chair will call on speakers one by one until Moderated Caucus time is expired. The time frame has to be determined.
	Un-moderated Caucus	It is an informal debate when the delegates leave their seats and can move around to exchange ideas and discuss freely with other delegates. It can also be used in finalizing or merging the outputs of the working groups to come up with a Joint Statement. A time frame has to be determined.
	Working Group of the House	After the Chair assigns sub-topics to Working Groups, the delegate will motion for Working Group of the House to work on the details of the Joint Statement. Basically, a Working Group is a longer version of the un-moderated caucus.
	Presentation of the output per working group	This motion brings delegates back to Formal Session to present outputs of working groups by group's representatives according to Presentation List.
	Presentation List	The delegates who wish to be included in the presentation list should indicate their intention to be a part of the speakers list by raising their placards and wait until the chair has acknowledged their request. The speakers list allows delegates to deliver the output of the working group that they represent. Some motions from the Introductory Motions will be utilized as well in order for delegates to ask questions and give comments or suggestions.
	Presentation of the Draft Joint Statement	After the presentation of the working groups' outputs, the delegates have to merge their ideas to create a joint statement that would include all of the points that the delegates have discussed in their respective working groups.

Flow of the Forum



D. Awarding System

Most Outstanding Delegate Award

The Most Outstanding Delegate Award will be bestowed on a delegate who has submitted an excellent position paper, possesses exceptional speaking and debating skills, and has exhibited full participation in the Forum through the mastery of parliamentary procedures. The award will also be given to a delegate who possesses the basic characteristics of a real diplomat and uplifts the principles and integrity of ASEAN Plus Three. The award will be based on the votes of the delegates.

Scoring Criteria	Score
Votes from delegation	100
Total	100

Most Outstanding Working Group Award

The Most Outstanding Working Group Award will be bestowed on a group of delegates who possess excellent speaking and debating skills, conduct thorough and extensive research, have effective rapport with fellow delegates in the group, and actively participate in the breakout sessions through their mastery of the policies in the represented country. The policy recommendations presented are SMART (Specific, Measurable, Attainable, Realistic, and Time-Bounded). This award will be determined by Faculty Staff and/or experts suggested by the host university.

Scoring Criteria	Score
Work Ethics among the group	15
SMART Recommendations	40
Effective Presentation	20
Response to Questions and Recommendations	15
Language, Style, and format	10
Total	100

Awards Philosophy

The AUN Secretariat recognizes the potential of awards in fostering friendly competition, seriousness and programme engagement

among the delegates of the Forum. As such, all the awards will be selected fairly based on the aforementioned criteria of the respective awards.

Ultimately, however, we believe that participation in the simulation is its own reward. The experience attending the Educational Forum itself advances the delegate's knowledge of ASEAN Plus Three and its dialogue partners, as well as contemporary regional issues in the region. Since the fundamental basis of the simulation is to promote partnership and support among nations, which includes working together through multilateral diplomacy, there are no winners and certainly no losers in this process. In this consideration, we urge all delegates to maintain an appropriate and healthy perspective towards the awards.

NOTE: Policy Paper and Country Position paper will be submitted together with the Youth Joint Statement to the ASEAN Senior Official Meeting on Youth (SOMY).

E. Things to Consider for Educational Forum Delegates

Attendance and Participation

All delegates are expected to actively participate in all activities throughout the duration of the Forum. Delegates are also expected to be diligent in fulfilling their duties for the entire duration of the assembly, and this includes being on time. Take this opportunity to expand your networks and group of friends in ASEAN+3.

Dress Code

All clothing must adhere to guidelines that portray professionalism and modesty. If a delegate's attire is deemed inappropriate, the delegate will be asked to leave the session and return with appropriate clothing. Dresses, sweaters, shorts, ball caps, jeans, sneakers, and sunglasses are considered too casual. Clothing that exposes excessively bare skin or otherwise reveals is inappropriate.

Delegates' Output

1. Policy Paper (Individual), Country Position Presentation (Country) and Joint Statement Delegates are required to author their original and own foreign policy through a position paper in respect to their country. As the final output of the conference, the delegates have to work closely to come up with a Youth Joint Statement based on consensus.

2. Submission

All Policy Papers have to be submitted prior to the Forum by a deadline, which will be informed by the AUN Secretariat.

3. Plagiarism

Copying another person's idea and making it your own is a form of plagiarism, and any form of academic dishonesty shall not be allowed nor tolerated in the Forum. Hence, any delegate suspected to have committed this will be subjected to proper deliberation. If proven guilty, the delegate will be exempt from any awards and will be reported back to the Office of Student Behavior or its equivalent at their home university for its proper sanctions.

Language

English will be the sole and official language of the Forum and should be observed at all times.

Courtesy

The Forum is a platform for discussion and creative solutions to regional problems. Delegates are expected to be prepared, attentive, courteous, and familiar with the Forum's Rules and Procedures. Delegates shall address themselves to the chair or the entire body, and at no time will delegates engage in debate or argue with each other directly.

Delegates should not interrupt or be disrespectful during the speech of another delegate, nor should disagreements between delegates and the chair over the interpretation of the rules become a shouting match. At no time will delegates use foul language, or direct racial or ethnic slurs against a country or individual. Courtesy and respect for all committee Dais, Staffs, Secretariat, Observers, and Delegates will be observed at all times. Any of the above actions on the part of a delegate may be grounds for loss of credentials at the discretion of the AUN Secretariat and Faculty Staff.

Name Cards/Gifts

Delegates are advised to prepare their name cards, which should state their contact details, the country they are representing, and the university they are from, so they can practice formal and professional ways of expanding networks. Delegates may also bring small souvenirs that they can exchange with their co-delegates after the Forum.

Young Speakers' Contest

General Procedures and Mechanisms

A. Background of the Young Speakers' Contest

The Young Speakers' Contest is a back to back event of the Educational Forum. It is a speech competition that aims to raise the profile of ASEAN and Plus Three countries' cooperation among the region's next generation of leaders and deepen the awareness and understanding these young people have on their region's cooperation mechanisms and their future viability. The Young Speakers' Contest is composed of two rounds:

- The First Round (5-7 minutes to deliver prepared speech) and
- The Final Round (6 Finalists: 5 minutes deliver prepared speech and 2 minutes impromptu speech).

The AUN Secretariat and the host university will request that each member university **nominate one university's representative** to the Speakers' Contest. Then the selected students are requested to present their views on the theme orally.

Eligibility to Participate

Qualifying candidates for the Young Speakers' Contest must be:

- Current undergraduate students,
- A citizen from ASEAN, the People's Republic of China, Japan, or the Republic of Korea,
- Not older than 25 years of age enrolled for a bachelor's degree course in the participating universities in the ASEAN University Network and its dialogue partners from China, Japan, and Korea, and
- Committed to attend the full programme.

Pre-Assignment

Prior to participating at the Forum, **each participating student is requested to submit the following to the AUN Secretariat:**

- An individual essay reflecting the theme of **not more than 1,500 words**. This will be compiled and will be distributed in e-version to everyone after the end of the contest.
- **Prepare a 5-7 minutes speech** based on an individual essay to deliver on the First Round.

B. General Procedure

(I) Orientation

Day 1 Orientation Session is requested.

1. The contestants (participating universities) are briefed on the rules by the chief judge.
2. Voting judges (one accompanying faculty staff from each participating university), timers, and counters are briefed on the rules and duties by the chief judge.

(II) The First Round

Deliver a Prepared Speech (5-7 Minutes)

Procedure

1. Before the Contest, contestants (country alphabetical order) will be picking their order of presentation via draw lots.
2. The MC will introduce each contestant by announcing contestants' number, name, and university.
3. Upon being introduced, the contestant shall proceed immediately to the speaking position.
4. Each contestant will then have 5-7 minutes to deliver their speech. (Maximum of 7 Minutes).
5. Timer will provide a warning signal to the contestants 1 minute before the time is up. Scores will be cut down by the judges in case contestants deliver speeches over time.
6. Contestants will only be allowed to carry ½ of an A4 size paper while delivering the speech.
7. After delivering the speech, the contestants may remain in the room.
8. The voting judges will select 6 finalists for the Final Round.

Judging Procedure

1. Voting judges have to write their names and their university in each score sheet.
2. The score sheets will be collected after the first half of presentation (1st half), and after the last speech (2nd half).
3. Counters and the AUN Secretariat will tally the scores and will rank the contestants based on the scores.
4. The 6 finalists will be determined to proceed to the final round with the announcement to be made during the dinner reception.
5. In case of a tie for the 6th spot, the speaker who has the highest score for the Content category will proceed to the final round. If the speakers still have the same score on the Content category, the next basis is the Vision and Speech Value category. If the speakers have the same scores for all the three categories, then that is the only time 2 of them can proceed to the final round.

(III) The Final Round (6 Finalists)

Deliver a Prepared Speech on the new topic (5 minutes), and followed by an impromptu speech (2 minutes).

Procedure

1. Before the Contest, the contestants (6 finalists) will be briefed on the rules by the chief judge.
2. After the briefing, contestants will be asked to draw lots to determine their speech presentation order.
3. Contestants will receive the topic for the final round and will be brought to the holding room for 1 hour of preparation time.
4. During the preparation time, contestants are allowed to use their devices such as laptop, iPad, or mobile phones.
5. One hour preparation starts upon the signal given by the AUN Secretariat. After 1 hour, all of the participants will be asked to turn off their devices.
6. Contestants will be called one by one to the room and will be introduced each by announcing the contestant's number, name and university.
7. Upon being introduced, the contestant shall proceed immediately to the speaking position.
8. The contestants will be given **5 minutes each to deliver their speech**.
9. Timer will provide a warning signal to the contestants 1 minute before the time is up. Scores will be cut down by the judges in case contestants deliver speeches over time.
10. Contestants will only be allowed to carry ½ of an A4 size paper while delivering the speech.
11. After the speech, they will be given a piece of paper containing a follow up question to the main topic.
12. The contestants will be given **1 minute in total to read the question out loud, and to organize ideas to respond**. Timing begins when the contestants start reading the question out loud.
13. Then, each participant will be given **2 minutes to answer the question**.
14. After completing the answers, the contestant can remain in the room.
15. Announcement of the contest winner (s) will be at the closing ceremony.

Judging Procedure

1. The judges have to provide comments and feedback to the contestants after the last speech presentation.
2. The score sheets will be collected after all of the judges gave their comments and feedback to the contestants.
3. The AUN Secretariat and counters will tally the scores and will rank the contestants based on the scores.
4. In case of a tie, the contestant who has the highest score for the Content and Question and Answer category combined will be declared as the winner. If the speakers still have the same score on the Content, Question and Answer category, the next basis is the Vision and Speech Value category. If the speakers have the same scores for all the four categories, that's the only time a tie will be accepted and will be declared as both winners.

C. Scoring Criteria

The First Round (1st Round)

For the first round, one accompanying faculty staff from each participating Member Universities will serve as the voting judges. They will be basing their judgment from the following criteria:

Judge Name: _____

University: _____

Contestant No.: _____

University: _____

Scoring Criteria	SCORE	TOTAL
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Vision and Speech Value (30)		
Presentation of ideas and vision	10	
Creativity and meaningful of the speech	10	
Practicality and feasibility of the recommendations as to how the proposed vision and idea could be implemented	10	
Content (50)		
Basic Knowledge and familiarity of the ASEAN+3 mechanisms, agreement and its challenges	20	
Quality and thoroughness of research	15	
Coherence and structure of the speech and its responses to the designated theme	15	
Presentation (20)		
Connection to the audience	5	
Delivery of Speech (Non-Verbal: actions, effectiveness of communication, voice and manner)	10	
Appropriate and correctness of language (Verbal)	5	
TOTAL SCORE		

The Final Round (6 Finalists)

For the final round, the board of judges will be composed of one representative of the AUN Secretariat, and four more board judges. The host university invites a minimum of 4 judges, the total number of the board of judges has to be an odd number.

The criteria for the final round of the Young Speakers' Contest are as follows:

Name of the Judge: _____

Contestant Name: _____ Contestant Number: _____

Score Criteria	SCORE	TOTAL
Vision and Speech Value (30)		
Presentation of ideas and vision	10	
Creativity and meaning of the speech	10	
Practicality and feasibility of the recommendations to the raised problem statement	10	
Content (20)		
The structure of the speech and its responses to the designated topic	20	
Question and Answer (30)		
Convincing and manner of response to the question	15	
Clarity of response and its relation to the given question	15	
Presentation (20)		
Connection to the audience	5	
Delivery of Speech (Non Verbal: actions, effectiveness of of communication, voice and manner)	10	
Appropriate and correctness of language (Verbal)	5	
TOTAL SCORE		

D. Mechanism for Selection

(i) Judges

The First Round (1st Round)

The composition of contest judges in the first round is tabulated below:

Chief Judge	Voting Judges (One accompanying faculty staff from each participating member universities)
<u>Duty</u> <ul style="list-style-type: none"> ● Brief the contest rules to the contestants (participating universities) ● Brief the rules and duties to voting judges, timers, and counters ● Not giving scores to contestants 	<u>Duty</u> <ul style="list-style-type: none"> ● Give scores to contestants

The Final Round (6 Finalists)

For the final round, judges will be composed of one representative of the AUN Secretariat, and four more of their counterparts in the boards of judges. The host university invites a **minimum of 4 board judges**, the total number of the board of judges has to be an odd **number**. The board of judges may comprise of the following and should not include more than 2 persons from the host university:

- University Professors/Experts have specialization on the theme of the contest
- Guests from sponsors or international organizations
- Experts in the field of communications or in speech contest
- Representative from English language center, language specialist

Chief Judge	Board of Judges
From the AUN Secretariat	4 board judges (Invited by the host university)
<u>Duty</u> <ul style="list-style-type: none"> ● Brief the contest rules to the 6 finalists ● Brief the rules and duties to judges, timers, and counters ● Not giving score to contestants 	<u>Duty</u> <ul style="list-style-type: none"> ● Give scores to contestants

(ii) Timers

Two timers are appointed.

1. One is provided with a stopwatch. One must write a record of the elapsed time of each contestant.
2. One is provided with a signaling device that displays “1 minute left”, and the end which must be in full view of each contestant.

(iii) Selection Process

The First Round (Day 1)

- Contestants in the Young Speakers’ Contest are requested to present their views on the theme orally. The oral presentation should **not exceed 7 minutes in length**. Presentations will be scored in terms of **content and participants’ oratorical skill**. *(Visual aids such as PowerPoint presentations are not allowed.)*

6 contestants will be selected from this session to participate in the final round.

The Final Round (Day 3)

The 6 finalists selected from the first round will be given the new topic. Each contestant has 5 minutes to deliver their speech, followed by the impromptu speech. They are requested to answer the specified question (one question for all) to clarify points raised in the contestant’s oral presentation and to gauge the contestant’s ability for an extemporaneous response to the question (2 minutes each). The judges will select the winners from these sessions based on the specific scoring criteria.

E. Awarding System

The winners of the final round will be as follows;

Winner: Contestant who garnered the highest score in the final round

1st Runner Up: Second place in the ranking

2nd Runner Up: Third place in the ranking

Runners Up: The rest of the finalists who did not make it to the top 3

The standard awards that each will receive are as follows:

- Certificates of recognition shall be awarded for the top 3, and runners up
- Certificates of participation shall be awarded for the rest of the contestants

The awards will be given during the closing ceremony on the last day.

Additional awards will depend on the host university and partner organizations.

F. Things to Consider for Young Speakers’ Participants

Attendance and Participation

All contestants are expected to actively participate throughout the duration of the event. They are expected to fulfill their duties for the entire duration of the competition, and this includes being on time and, most especially, following all of the regulations and

procedures stipulated in these guidelines. Take this opportunity to expand your networks and group of friends from ASEAN Plus Three.

Dress Code

All clothing must adhere to guidelines that portray professionalism and modesty. The following are the standard delegate attires for the conference:

For Male:

- Shirt: Only a long-sleeved shirt with a suit jacket and a tie
- Pants: Only plain black, beige and brown slacks or khakis will be accepted.
- Shoes: A pair of black or dark brown leather shoes

For Female:

- Shirt: Long or short sleeved dress shirts with collar shall be worn together with a suit
- Skirt/Pants: Skirt or pants deemed appropriate to exude professionalism will be allowed
- Shoes: A pair of close-toed leather shoes is allowed.

Courtesy

The event is a platform for discussion and creative solutions to regional problems. Contestants are expected to be prepared, attentive, courteous, and familiar with the Contest's Rules and Procedures.

Contestants should not interrupt or be disrespectful during the speech of another contestant. At no time will contestants use foul language or direct racial or ethnic slurs against a country or an individual.

Name Cards/Gifts

Contestants are advised to prepare their name cards, which should state their contact details, the country they are representing, and the university they are from, so they can practice a formal and professional way of expanding networks. Participants may also bring small souvenirs that they can exchange with their new-found-friend after the event.



JOINT STATEMENT

19th AUN and 8th ASEAN+3 Educational Forum and Young Speakers' Contest "Social Sustainability in ASEAN Plus Three: The Challenges of Inclusive Growth"

I. INTRODUCTION

1. We, the students of the ASEAN University Network (AUN) Member Universities and the Plus Three countries, gathered on 13 June 2019 at Chiang Mai University, on the occasion of the 19th AUN and 8th ASEAN+3 Educational Forum and Young Speakers' Contest.
2. We acknowledge with appreciation the Kuala Lumpur Declaration on ASEAN 2025: Forging Ahead Together which the ASEAN Member States underlined the complementarity of the United Nations 2030 Agenda for Sustainable Development with ASEAN community building efforts to uplift the standards of living of our peoples. We noted the ongoing efforts of the ASEAN Member States and the United Nations to enhance complementarities between the ASEAN Community Vision 2025 and the United Nations 2030 Agenda for Sustainable Development and noted the identified priority cross-cutting areas that could serve as "catalysts" in promoting such complementarities, including resilience, infrastructure, sustainable consumption and production, poverty eradication, and sustainable management of natural resources.
3. We acknowledge with satisfaction the effort of Thailand as the Chair of ASEAN for the year 2019 to discharge their responsibilities and realize the theme of "Advancing Partnership for Sustainability" that seek to achieve a people-centred ASEAN Community that leaves no one behind and is fully prepared for the future.
4. We realize that economic growth is necessary and important for national development. However, apart from achieving GDP/GNP growth, successful national development also have to satisfy the basic needs of the people in terms of employment, income distribution, poverty elimination, social and environmental protection, and balanced regional development.
5. To streamline national policy with the complementarities between the ASEAN Community Vision 2025 and the United Nations 2030 Agenda for Sustainable Development, we called on the ASEAN Plus Three (APT) Member Countries to adopt social sustainability and equality as the first priority of national development agenda.
6. We, as future leaders, hereby declare the following recommendations with regard to the achievement of social sustainability for inclusive growth and balanced development of APT region.

II. RECOGNIZING THE CHALLENGES OF INCLUSIVE GROWTH

A. ECONOMIC ISSUES

Recognizing the occurrence of unfair practices and biased employment in aspects such as but not limited to cultural differences, religion and gender;

Acknowledging the health issues rising from stressful working conditions;

Realizing the increasing number of fresh graduates being unemployed in the region as an effect of stereotypes in work types and lack of competencies;

Alarmed by the lack of employment opportunities and spikes in unemployment rates within the APT region in the past two years;

Recognizing the lack of infrastructure to increase investment such as Foreign Direct Investments (FDI);

Observing the implementation of trade regulations in some of the APT Member Countries which create trade barriers that limit investment flow between member countries;

Keeping in mind the rapid rate of innovation and the transformation of technologies that require APT to be build competencies in coping with the digital transformation;

Alarmed by the consequences of the digital divide which creates a gap between different countries and regions such as information disparity on available opportunities.

B. SOCIAL ISSUES

Noting with concern the mismanagement of governmental education funds that can affect the lack of sufficient financial support for education along with the rising cost of higher education;

Acknowledging the low quality of education shown by the lack of skilled teachers, and non-compatible curriculum;

Realizing the low rate of digital usage for educational purposes that limits competencies for the technology transformation;

Alarmed by the existing inequality of education between urban and rural areas;

Realizing that people with disabilities lack of access to education and job opportunities;

Noting the geographical disparity of regions both nationally and regionally along with its impact on the public access to government services;

Noting with deep concern the large number of APT populations still struggling with poverty and accessibility to shelter and healthcare as well as to achieve social mobility;

Recognizing the increasing payment for health as well as the lack of accessibility and facility for healthcare in several regions in the countries, as shown by the imbalance of medical resources and infrastructure.

C. ENVIRONMENTAL ISSUES

Recognizing serious environmental problems such as water pollution, air pollution, climate change, and the availability of potable water and biodiversity exist due to rapid development;

Noting with deep concern the development paradigm which prioritizes economic development without regard to environmental conditions;

Acknowledging the lack of firmness in implementing environmental regulations in response to the unfriendly-environmental development;

Recognizing that waste generated due to rapid urbanization and industrialization, population growth, and improved life-styles is not properly managed;

Gravely concerned about the lack of synergy between the government, private sector, local community, academics, and environmentalists in making waste management regulation and its implementation;

Recognizing the lack of public awareness about the importance of reducing and managing waste to protect the environment;

Highlighting the lack of responsibility and accountability of the production and consumption sectors in reducing the quantity of waste.

III. RECOMMENDATIONS TO SUSTAIN SOCIAL DEVELOPMENT FOR INCLUSIVE GROWTH

A. ECONOMIC ISSUES

As the future leaders of APT region, we:

1. **Strongly suggest** the creation of inclusive capacity-building measures that aim to improve labour force competencies through:
 - a. Training programs for marginalized communities;
 - b. Strengthening public-private partnerships to enlist the help of corporations and governmental units in enhancing the workplace skill sets of fresh graduates.
2. **Recommending** the implementation of projects that encourage foreign support in employment and economic growth such as but not limited to:
 - a. Reservation policies that ensure the enrichment of human capital resources from local areas;
 - b. Establishment of special economic zones to generate opportunities for employment and economic growth.
3. **Calling upon** APT Countries to put employee security at the forefront of its employment reforms by:
 - a. Efficiently monitoring the fulfilment of employee contracts and its every stipulation;

- b. Identifying a guideline for the definition of conditions and aspects of the workplace such as but not limited to:
 - i. Health benefits;
 - ii. Fair wages;
 - iii. Working hours;
 - iv. Employment opportunities
- 4. **Calling upon** the government and non-government bodies in APT to strengthen the region's global competitiveness through the creation of a framework that ensures efficient logistical transactions in the APT region inclusive of:
 - a. APT Resource Database containing suppliers and service providers;
 - b. Defining quality assurance measures in products coursed through the APT Members;
 - c. Enhancing and integrating trade routes to ensure cost-efficiency.
- 5. **Urging** Member States to shift from deploying regional competition strategies and reaffirm the vision of the Initiative for ASEAN Integration by:
 - a. Ensuring mutualism in benefits received from deals made within the APT region;
 - b. Promote tax incentives concerning imports and exports to uplift respective economic industries;
 - c. Establish a safe investment environment to encourage investiture and stimulate macro-economic growth.
- 6. **Encouraging** the creation of an ASEAN Digital Innovation Work Plan that identifies key performance indicators and goals the body must achieve under a given time frame for the assurance of preparedness in the era of digital transformation including:
 - a. Investing in infrastructure for connectivity especially in rural areas across the region;
 - b. Promoting progressive internet penetration and open data usage across APT to achieve equitable digital access;
 - c. Accompany improvements in digital access with efficient data management.
- 7. **Strongly suggesting** APT Member Countries to live by the spirit of the ASEAN Connectivity 2025 and strengthen communication mechanisms by practicing the following:
 - a. Improving data-sharing tools for an exchange of economic growth best practices in every country;
 - b. Raising the standard and frequency of transparency reports;
 - c. Strengthening the culture of community.

B. SOCIAL ISSUES

We recognize the role of education as one of the most prominent aspects in achieving inclusive economic growth while also maintaining the political and socio-cultural sustainability, hereby we:

- 8. **Recommend** the broadening of options in student loans in order to maintain their productivity, in which the providers — such as corporations, banks, universities and other institutions — will receive their payments through an employment bond, or in which the students will be waived from repayment based on their merit;
- 9. **Calling upon** the governments in APT Countries to increase public transparency of their budgeting and spending in regards to educational purposes, thereby becoming more

accountable in providing governmental education funds and preventing intangible losses hereof;

10. **Requesting** APT Countries to further cooperate for students within the region to increase educational quality, which would be implemented not only through regular study-abroad scholarships but also:
 - a. Teacher trainings, both conventionally and remotely;
 - b. Volunteering exchange programs to teach in another country;
 - c. A national standardized curriculum;
 - d. The usage of digital technology for educational purposes.
11. **Expressing hope** for APT Countries to provide more educational opportunities for people with disabilities by creating inclusive platforms such as but not limited to:
 - a. Conventional platforms that cater to disabled students;
 - b. Subjects or classes on teaching and learning methods for people with disabilities;
 - c. Vocational schools as an alternative for the disabled students.
12. **Recommending** the improvement of community medical infrastructure in order to increase the quality and equality of healthcare in each country, especially in rural areas, through programs such as but not limited to:
 - a. Mobile healthcare and community clinics;
 - b. Better access to healthier food environments;
 - c. Identification mechanisms to reach out to communities in need of assistance.
13. **Suggesting** the enhancement of commitments to provide equitable aid to citizens that fall below the poverty line, in the form of:
 - a. Subsidized insurance;
 - b. Low-cost housing

C. ENVIRONMENTAL ISSUES

In order to achieve environmental sustainability as mentioned in the ASEAN Economic Community Blueprint 2025 and ASEAN Socio-cultural Community Blueprint 2025, we:

14. **Strongly suggest** the establishment of relevant governmental mechanisms and agencies in APT Countries to take action upon the following:
 - a. Making holistic laws and regulations through a multidimensional approach encompassing an incentive and penalty system;
 - b. Encouraging the youth to engage in volunteer activities and scientific research on environmental issues;
 - c. Creating favorable policies under national capacities to increase investments in waste management industries;
 - d. Strengthening collaboration in resource mobilization from more technologically-advanced APT Countries to the rest of the region in terms of green technology;
 - e. Encouraging multisectoral commitment to reduce waste production by inculcating sustainable changes in habits, practices, businesses, and the like;
 - f. Enhancing the monitoring protocols performed by the ASEAN Cooperation on Environment with regards to conformance to environmental policies and laws.

15. **Recommending** educational institutions from APT Countries to act upon the following:
- a. Promoting public awareness by increasing discussions and providing platforms for sharing experiences and knowledge on environmental issues and resolutions;
 - b. Incorporating environmental education (including eco-school practice and environmental ethics) in national curriculums;
 - c. Developing a cooperative network among the youth in APT Countries to adopt sustainable living in all aspects.
16. **Calling upon** non-governmental sectors to actively participate in achieving environmental sustainability by:
- a. Strengthening public and private partnership (PPP) for eco-technology as a means of saving the environment for the following:
 - i. financial support;
 - ii. research and development;
 - iii. full implementation and monitoring
 - b. Sponsoring programs and activities that encourage the youth to raise a consciousness on protecting the environment and eliminating wasting behavior;
 - c. Advocating for the adoption of polluters-pay principle under national capacities;
 - d. Advocating for shared responsibilities among different stakeholders in waste management and environmental sustainability.

IV. CLOSING

The recognition of this Joint Statement will be accomplished through enhanced cooperation among the network of the APT students and relevant stakeholders. This Joint Statement will be submitted to the APT Senior Officials Meeting on Youth (SOMY) through the ASEAN Secretariat.

Adopted in Chiang Mai, Thailand this 13 June 2019

Acknowledged by:

The student participants of the 19th AUN and 8th ASEAN+3 Educational Forum and Young Speakers' Contest.

ANNEX 2

Past Educational Forum Joint Statements

1st AUN Educational Forum

11 - 24 May 1998, Chonburi and Bangkok, Thailand

2nd AUN Educational Forum

17 - 30 May 1999, Hanoi, Viet Nam

3rd AUN Educational Forum

“Education on Environment and Culture in the New Millennium”

15 - 27 May 2000, Banda Seri Begawan, Brunei Darussalam

4th AUN Educational Forum

“With ASEAN Spirit to Strengthen Cultures and Unity”

14 - 26 May 2001, Yogyakarta, Indonesia

5th AUN Educational Forum:

“Environment and Cultural: The Heritage of the Future”

13 - 25 May 2002, Kuala Lumpur and Penang, Malaysia

6th AUN Educational Forum

“ASEAN in the Knowledge Age: Building ASEAN Studies Learning Societies” 15 - 28 August 2004, Yangon, Myanmar

7th AUN Educational Forum and Young Speakers’ Contest

“ASEAN Commonalities: Harnessing the Power of 10”

7 – 20 May 2005, Manila, the Philippines

8th AUN Educational Forum and Young Speakers’ Contest

“Tertiary Education in ASEAN: Perspectives from Young Leaders”

21 – 31 May 2006, Singapore

9th AUN Educational Forum and Young Speakers’ Contest

“One ASEAN at the Heart of Dynamic Asia”

13-23 May 2007, Vientiane, Lao PDR

10th AUN Educational Forum and Young Speakers’ Contest

“How ASEAN Can Move Forward Towards a Single ASEAN Community”

20-27 May 2008, Bandar Seri Begawan, Brunei Darussalam

11th AUN Educational Forum and Young Speakers’ Contest

“Global Economic Crisis: Challenges and Opportunities for ASEAN”

17-24 June 2009, Jakarta and Bandung, Indonesia

[12th AUN and 1st ASEAN+3 Educational Forum and Young Speakers' Contest](#)

“Strengthening ASEAN+3 Higher Education through Community Engagement”

2-8 May 2011, Nakorn Pathom, Thailand

[13th AUN and 2nd ASEAN+3 Educational Forum and Young Speakers' Contest](#)

“Global Citizenship and Intercultural Competence”

24 – 30 June 2012, Ho Chi Minh City, Viet Nam

[14th AUN and 3rd ASEAN+3 Educational Forum and Young Speakers' Contest](#)

“Roles of the Future Leaders of ASEAN+3 Toward Overcoming Connectivity Problem for Economic Growth”

3 – 9 June 2013, Bandung, Indonesia

[15th AUN and 4th ASEAN+3 Educational Forum and Young Speakers' Contest](#)

“Developing ASEAN+3 Economic Integrated Community: Issues on Gender Equality, Minority Groups, and Persons with Disabilities”

18-25 January 2015, Bangi, Malaysia

[16th AUN and 5th ASEAN+3 Educational Forum and Young Speakers' Contest](#)

“Strengthening ASEAN+3 Towards Sustainable Development Through Community Engagement”

8-10 November 2016, Nakorn Pathom, Thailand

[17th AUN and 6th ASEAN+3 Educational Forum and Young Speakers' Contest](#)

“ASEAN+3 in an Era of Global Uncertainty: Responses and Optimism”

22-26 May 2017, Singapore

[18th AUN and 7th ASEAN+3 Educational Forum and Young Speakers' Contest](#)

“The Relevance of Higher Education in the Digital Era”

1-5 May 2018, Depok, Indonesia

[19th AUN and 8th ASEAN+3 Educational Forum and Young Speakers' Contest](#)

“Social Sustainability in ASEAN+3: The Challenges of Inclusive Growth”

10-14 June 2019, Chiang Mai, Thailand